



Department of Curriculum and Instruction

Professional Development

Second Semester
2008-2009



David C. Stuckwisch, Ph.D.
Superintendent of Schools

Patricia H. Fisher, Ph.D.
Assistant Superintendent for Curriculum and Instruction

2008-2009 Professional Development Second Semester

REGISTRATION FORM

Please forward the registration form to the person listed directly under the category that includes the workshop in which you are interested.

All forms must be received no later than one week prior to the date of the workshop.

Staff Development Topic: _____

Date: _____ Social Security #: _____

Name: _____

Home Address: _____
Street City Zip

Home Phone: _____ Email: _____

School: _____ School Phone: _____ School FAX: _____

Session#: _____ Session Name: _____

Date(s) of Session: _____

2008-2009 Professional Development Second Semester

Reading/English Instruction

Dr. Helen W. Taylor, Director
Phone: 393-8884

February 3, 2009

Learn how to organize your writing portfolios and easily grade writing papers (focusing on the composing, written expression, and usage/mechanics domain)

Location: Lakeview Room 26

Time: 4:30-5:30

Nicole Booker and Diane Braun

This workshop will help teachers to organize their writing portfolios and to use focus grading when scoring writing papers.

Time: 3:00 p.m. – 4:00 p.m.
Swinton

Genevieve E.

Recertification points 1.0 points

This workshop is designed for teachers of English 7-10. Lessons will be presented from the book entitled, Writing Smart. Teachers will also learn some exciting strategies that will actively engage reluctant learners.

February 5, 2009

What About Grammar

***Required: English 9 Teachers**

Location: Woodrow Wilson High School – Room 125

Time: 3:00 p.m. – 4:00 p.m.

Genevieve E.

Swinton

Recertification points 1.0 points

This workshop is designed for teachers who want to brush up on the writing domains. However, emphasis will be placed on grammar. Do you remember split infinitives? Nominative absolutes? And noncount nouns? Attend this workshop to refresh your memory and have fun. Participants will engage in activities that focus on sentence structure, idioms, parallelism, written expression, and advanced grammar.

February 3, 2009

Praxis I: Writing and VCLA

Location: Woodrow Wilson High School – Room 125

Time: 3:30 p.m. – 5:00 p.m.

Genevieve E.

Swinton

This workshop is designed for teachers who must take the PRAXIS I or VCLA examination in writing. Emphasis will be placed on the multiple choice sections and the essay. Participants will engage in activities that focus on sentence structure, idioms, parallelism, diction mechanics and the writing process.

February 10, 2009

Praxis I: Writing and VCLA

Location: Woodrow Wilson High School – Room 125

Time: 3:30 p.m. – 5:00 p.m.

Genevieve E.

Swinton

This workshop is designed for teachers who must take the PRAXIS I or VCLA examination in writing. Emphasis will be placed on the multiple choice sections and the essay. Participants will engage in activities that focus on sentence structure, idioms, parallelism, diction mechanics and the writing process

February 10, 2009

NCS Mentor Online Training

Location: John Tyler Computer Lab

Time: 4:30-5:30 p.m.

Susan Hutton

This online writing program from the Department of Education will aid teachers in scoring writing papers effectively, to increase SOL Writing scores.
Limited to 25 participants.

February 17, 2009

Praxis I: Writing and VCLA

Location: Woodrow Wilson High School – Room 125

Time: 3:30 p.m. – 5:00 p.m.

Genevieve E.

Swinton

This workshop is designed for teachers who must take the PRAXIS I or VCLA examination in writing. Emphasis will be placed on the multiple choice sections and the essay. Participants will engage in activities that focus on sentence structure, idioms, parallelism, diction mechanics and the writing process

February 12, 2009

Orchard and PALS

Location: Douglass Park Computer Lab

Grades: K-3

Time 2-4 p.m.

Ruth Okoye and Susan Hutton

PALS Paraprofessionals will be introduced to Orchard software and how it relates to PALS services for identified children.

February 17- March 27, 2009

“At Your Service In-Service-Understanding Data”

Location- All Elementary Schools

Grades: 3-6

February 12, 2009

How To Teach Writing

Grades 7 – 10

Location: Woodrow Wilson High School – Room 125

2008-2009 Professional Development Second Semester

Time: Teachers' planning period
Jeffcoate
Hutton

Barbara Elliott, Kennie
Mary Jo Smithwick, Susan

Specialists will take an in-depth look at the Second Nine Weeks Benchmark scores and discuss them with teachers. Strategies and activities will be discussed.

February 24, 2009

Where's the Action ?

Location: IRC Conference Room 1
Grades 3-6
Time 4-5 p.m.
Jeffcoate
Hutton

Barbara Elliott, Kennie
Mary Jo Smithwick, Susan

SOL Verbs impact how the standards are taught and tested at all levels. Teachers will increase their understanding in order to increase student performance.

March 24, 2009

Parents' Rights Under No Child Left Behind
Elementary Teachers
Location: Title I Parent Center
4:00 p.m.
Bessie Tatem

Workshop participants will explore the rights of parents under The No Child Left Behind Act and the many requirements for schools under this act. Information will be shared on getting parents involved in their children's education and helping children to succeed under The No Child Left Behind Act.

Mathematics Instruction

*Mrs. Marcella McNeil, Director
Phone: 393-5279*

January 15, 2009

Geometry: From All Angles
Location: IRC Conference Room 1
Grades: Middle School and High School Geometry Teachers
Time: 3:15 p.m. – 4:30 p.m.
Nichols

Fiona

Recertification Points: 1

This workshop will focus on an instructional strategy proven to increase SOL test performance. Teachers will receive materials ready for immediate use in the classroom.

February 2, 2009

“At Your Service” In-Service - Differentiated Mathematics Instruction

Location: I. C. Norcom High School

Grades: Regular Education and Special Education Mathematics Teachers, **Grades 9-12**
Time: Teachers' Planning Periods
Meeks

Suzette

Recertification Points: 1

This in-service session will focus on utilizing effective strategies for differentiating instruction to meet the needs of all students. This is a follow-up session from 1st semester.

February 3, 2009

“At Your Service” In-Service - Differentiated Mathematics Instruction

Location: Churchland High School
Grades: Regular Education and Special Education Mathematics Teachers, **Grades 9-12**
Time: Teachers' Planning Periods
Meeks

Suzette

Recertification Points: 1

This in-service session will focus on utilizing effective strategies for differentiating instruction to meet the needs of all students. This is a follow-up session from 1st semester.

February 4, 2009

“At Your Service” In-Service - Differentiated Mathematics Instruction

Location: Woodrow Wilson High School
Grades: Regular Education and Special Education Mathematics Teachers, **Grades 9-12**
Time: Teachers' Planning Periods
Meeks

Suzette

Recertification Points: 1

This in-service session will focus on utilizing effective strategies for differentiating instruction to meet the needs of all students. This is a follow-up session from 1st semester.

February 7, 2009

“AIM for SOL Success – Elementary Mathematics AIMS Mini-Conference – Grades K-6

Location: W. E. Waters Middle School
Grades: Regular Education and Special Education Mathematics Teachers, **Grades K-6**
Time: 8:00 a.m. – 12:00 p.m.
Supervisor

Mathematics
Mathematics Specialists

Recertification Points: 4

The focus of the mini-conference will be exploring mathematics concepts through AIMS activities, discussing mathematics content, and connecting the activities to SOL assessment format.

February 9, 2009

“At Your Service” In-Service - Differentiated Mathematics Instruction

Location: Churchland Middle School

2008-2009 Professional Development Second Semester

Grades: Regular Education and Special Education Mathematics Teachers, **Grades 7-8**
Time: Teachers' Planning Periods Suzette Meeks

Recertification Points: 1

This in-service session will focus on utilizing effective strategies for differentiating instruction to meet the needs of all students. This is a follow-up session from 1st semester.

February 10, 2009

"At Your Service" In-Service - Differentiated Mathematics Instruction

Location: W. E. Waters Middle School
Grades: Regular Education and Special Education Mathematics Teachers, **Grades 7-8**
Time: Teachers' Planning Periods Suzette Meeks

Recertification Points: 1

This in-service session will focus on utilizing effective strategies for differentiating instruction to meet the needs of all students. This is a follow-up session from 1st semester.

February 10, 2009 and February 24, 2009

Graphing Calculator Class

Location: Woodrow Wilson High School
Grades: Regular Education Mathematics Teachers and Special Education Mathematics Teachers, **Grades 7-12**
Time: 3:30 p.m. – 5:30 p.m. Suzette Meeks
Fiona Nichols

Recertification Points: 4

These final sessions of the graphing calculator class will focus on reviewing the requirements for the secondary calculator competencies assessment for teachers. The assessment will be administered during the last class session.

February 12, 2009 (session 2) and April 9, 2009 (session 3)

The Winning Equation for Grade 6 Mathematics

Location: John Tyler Elementary School - Library
Grade(s): Regular Education and Special Education Mathematics Teachers – **Grade 6**
Time: 4:15 p.m. – 5:45 p.m. Fiona Nichols

Recertification Points: 3 points total

Sixth grade mathematics teachers will be provided the opportunity to work in a learning community environment. Emphasis will be on the instructional strategies in the classroom to enable students to develop conceptual understanding of the SOL essential skills.

March 2, 2009

"At Your Service" In-Service – Motivating Students to Learn

Location: I. C. Norcom High School

Grades: Regular Education and Special Education Mathematics Teachers, **Grades 9-12**
Time: Teachers' Planning Periods Suzette Meeks

Recertification Points: 1

This session will focus on utilizing effective instructional strategies in the mathematics classroom to actively engage students. Emphasis will be on teaching students the way they learn.

March 3, 2009

"At Your Service" In-Service – Motivating Students to Learn

Location: Churchland High School
Grades: Regular Education and Special Education Mathematics Teachers, **Grades 9-12**
Time: Teachers' Planning Periods Suzette Meeks

Recertification Points: 1

This session will focus on utilizing effective instructional strategies in the mathematics classroom to actively engage students. Emphasis will be on teaching students the way they learn.

March 4, 2009

"At Your Service" In-Service – Motivating Students to Learn

Location: Woodrow Wilson High School
Grades: Regular Education and Special Education Mathematics Teachers, **Grades 9-12**
Time: Teachers' Planning Periods Suzette Meeks

Recertification Points: 1

This session will focus on utilizing effective instructional strategies in the mathematics classroom to actively engage students. Emphasis will be on teaching students the way they learn.

March 9, 2009

"At Your Service" In-Service – Motivating Students to Learn

Location: W. E. Waters Middle School
Grades: Regular Education and Special Education Mathematics Teachers, **Grades 7-8**
Time: Teachers' Planning Periods Suzette Meeks

Recertification Points: 1

This session will focus on utilizing effective instructional strategies in the mathematics classroom to actively engage students. Emphasis will be on teaching students the way they learn.

March 10, 2009

"At Your Service" In-Service – Motivating Students to Learn

Location: Churchland Middle School
Grades: Regular Education and Special Education Mathematics Teachers, **Grades 7-8**
Time: Teachers' Planning Periods Suzette Meeks

2008-2009 Professional Development Second Semester

Recertification Points: 1

This session will focus on utilizing effective instructional strategies in the mathematics classroom to actively engage students. Emphasis will be on teaching students the way they learn.

March 10, 2009

Teaching and Testing SOL Success

Location: Lakeview Elementary School ~ Multi-Purpose Room
Grades: Regular Education and Special Education Mathematics
Teachers, **Grades 3-6**
Time: 4:30 p.m. – 6:00 p.m. Sandra
Barkley

Angela Jenkins
Terrica Newby

Recertification Points: 2

This session explores strategies for teaching and reinforcing essential test taking skills. A variety of ideas using hands on materials will be provided. Teachers will review released test items, tips on problem solving, and other strategies for SOL success.

This workshop is specifically for Churchland Elementary, Churchland Primary & Intermediate, Lakeview, Simonsdale, Westhaven, and Victory Elementary Schools.

March 12, 2009

Teaching and Testing SOL Success

Location: Douglass Park Elementary School ~ Multi-Purpose Room
Grades: Regular Education and Special Education Mathematics
Teachers, **Grades 3-6**
Time: 4:00 p.m. – 5:30 p.m. Sandra
Barkley

Angela Jenkins
Terrica Newby

Recertification Points: 2

This session explores strategies for teaching and reinforcing essential test taking skills. A variety of ideas using hands on materials will be provided. Teachers will review released test items, tips on problem solving, and other strategies for SOL success.

This workshop is specifically for Brighton, Churchland Academy, Douglass Park, Hodges Manor, James Hurst, Olive Branch, Park View, and John Tyler Elementary Schools.

April 20, 2009

“At Your Service” In-Service – SOL Test Preparation

Location: I. C. Norcom High School
Grades: Regular Education and Special Education Mathematics
Teachers, **Grades 9-12**
Time: Teachers’ Planning Periods Suzette
Meeks

Recertification Points: 1

This in-service session will focus on using data to develop effective strategies for modifying instruction. Teachers will use the data for their students.

April 21, 2009

“At Your Service” In-Service – SOL Test Preparation

Location: Woodrow Wilson High School
Grades: Regular Education and Special Education Mathematics
Teachers, **Grades 9-12**
Time: Teachers’ Planning Periods Suzette
Meeks

Recertification Points: 1

This in-service session will focus on utilizing effective strategies for creating a differentiated lesson plan by using benchmark data. Teachers should bring their mid-term data with them to this session.

April 27, 2009

“At Your Service” In-Service – SOL Test Preparation

Location: Churchland High School
Grades: Regular Education and Special Education Mathematics
Teachers, **Grades 9-12**
Time: Teachers’ Planning Periods Suzette
Meeks

Recertification Points: 1

This in-service session will focus on utilizing effective strategies for creating a differentiated lesson plan by using benchmark data. Teachers should bring their mid-term data with them to this session.

April 28, 2009

“At Your Service” In-Service – SOL Test Preparation

Location: Churchland Middle School
Grades: Regular Education and Special Education Mathematics
Teachers, **Grades 7-8**
Time: Teachers’ Planning Periods Suzette
Meeks

Recertification Points: 1

This in-service session will focus on utilizing effective strategies for creating a differentiated lesson plan by using benchmark data. Teachers should bring their 3rd nine weeks benchmark data.

April 29, 2009

“At Your Service” In-Service – SOL Test Preparation

Location: W. E. Waters Middle School
Grades: Regular Education and Special Education Mathematics
Teachers, **Grades 7-8**
Time: Teachers’ Planning Periods Suzette
Meeks

Recertification Points: 1

This in-service session will focus on utilizing effective strategies for creating a differentiated lesson plan by using benchmark data. Teachers should bring their 3rd nine weeks benchmark data.

2008-2009 Professional Development Second Semester

Laura J. Nelson, Director
Phone: 393-8535

January 2009-May 2009

Enriching Science Instruction

Location: Each Elementary School

Grade level meetings.

Ward

Mary Ann

Grigsby

Patricia

Appropriate AIMS activities will be modeled prior to teaching aligned strand; particular emphasis will be given to strands that indicated weakness on the latest SOL.

February 23, 2009; March 16, 2009; April 20, 2009

Lead Science Teacher Meetings and Professional Development

Location: Victory Science Center; 4:00 – 5:00 p.m.

Elementary Science PreK-6

Ward

Mary Ann

Patricia

Grigsby

Nancy Butler

The emphasis will be on refreshing teachers about science equipment and technology that is available in each school and how to use it effectively. The lead Teachers will be charged with sharing these sessions with the science teachers in their respective buildings.

March 30, 2009

Teaching Mathematics and Science with AIMS Activities

Location: Victory Science Center; 4:00 – 5:00 p.m.

Grade 6

Ward

Mary Ann

Patricia

Grigsby

AIMS activities from the sixth grade curriculum will be modeled for teachers. The emphasis will be on using science content to reinforce aligned mathematics SOL.

February 24, 2009

Earth Systems Science

Location: Victory Science Center; 2:45-4:15 p.m.

High School Science: Earth Science, Ecology, Oceanography

Lewandowski

Daniel

Daniel Borick

The Office of Science began professional development for Problem-Based Learning (PBL) instruction in the 2007-2008 school years under a SCHEV grant. This is the first in a series of three workshops in support for the continued professional development for this instructional strategy. Teachers will work within a theme of Alternative Energy resources (supporting ES.7 a-e, Renewable & Non-Renewable Energy Resources) that introduces them to PBL instructional strategies. Additional reinforcement with GIS technology instruction will be a component of the instructional workshop series.

February 10, 2009

Operation Biotechnology Workshop C, Part I

Location: Wilson High School room 218; 2:55-4:55 p.m. High

School; 3:30 – 5:30 p.m. middle school

Middle School Science 7-8

High School Science: Biology, Chemistry

Coronado

Cheryl

McDonald

Brena Daniels
Walt

This workshop will allow the teachers to be fully engaged in an exciting SOL-related biotechnology experiment, “Twin Tomatoes: Paternity lab,” with the intent of training the teachers how to teach and incorporate these labs into the regular curriculum. This workshop will be packed with fun events complete with Biotech Games, Teacher Resource CDs, Biotech Science lab kits, and much more!

March 17, 2009

Celebrating the International Year of Astronomy

Location: Planetarium; 3:00 – 5:00 p.m.

High School Science: Earth Science, Ecology, Oceanography

Lewandowski

Daniel

Daniel Borick

Earth Systems Science teachers will be introduced to multiple curricular resource materials in support of ES.14a-e; 2009 in the International Year of Astronomy. Teachers will learn to make observations within the celestial dome first within the planetarium dome and then with the use of telescopes – weather permitting.

March 17, 2009

Operation Biotechnology Workshop C, Part II

Location: Wilson High School room 218; 2:55-4:55 p.m. High

School; 3:30 – 5:30 p.m. Middle School

Middle School Science 7-8

High School Science: Biology, Chemistry

Coronado

Cheryl

McDonald

Brena Daniels
Walt

This workshop will allow the teachers to be fully engaged in an exciting SOL-related biotechnology experiment, “Twin Tomatoes: Paternity lab,” with the intent of training the teachers how to teach and incorporate these labs into the regular curriculum. This workshop will be packed with fun events complete with Biotech Games, Teacher Resource CDs, Biotech Science lab kits, and much more!

April 21, 2009

Operation Biotechnology Workshop C: Part III

Location: Wilson High School room 218; 2:55-4:55 p.m. High

School; 3:30 – 5:30 p.m. Middle School

Middle School Science 7-8

High School Science: Biology, Chemistry

Coronado

Cheryl

McDonald

Brena Daniels
Walt

2008-2009 Professional Development Second Semester

This workshop will allow teachers to be fully engaged in an exciting SOL-related biotechnology experiment, "Twin Tomatoes: Paternity lab," with the intent of training the teachers how to teach and incorporate these labs into the regular curriculum. This workshop will be packed with fun events complete with Biotech Games, Teacher Resource CDs, Biotech Science lab kits, and much more!

What I Need to Know to Pass the USI SOL

Location: John Tyler Elementary (Grade 6)
4:15 p.m. Lisa
Pennington

Teachers will be introduced to the book "What I Need to Know to Pass the USI SOL", by Dr. Bobbi Cutlip. Lesson implementations and their daily uses will be given.

Social Studies Instruction

Mr. Richard C. Carter, Director
Phone: 393-8885

January 22, 2009

Incorporating the Financial Literacy Objectives into Your Social Studies Instruction

Location: Churchland Middle Library (Middle and High)
3:30 p.m. Dr. Marie Bittner
Ruth Cookson
ODU Center for
Economics

The 2005 General assembly approved Senate Bill 950 that directed the VA Department of Education to establish objectives for economic education and financial literacy to be required of all students at the middle and high schools. Teachers will review the District created SOL correlations with the Financial Literacy Objectives booklet in order to use the financial literacy resources in their instruction.

January 27, 2009

History at Your Fingertips

Location: Lakeview Elementary (Grades 3 and 4)
4:30 p.m. Breana Thomas
Nancy Brown
History at Your
Fingertips Creators

Teachers will walk away with a binder of everything you need to prepare your students for the SOL. Since one binder per school will be distributed, please make sure you send the person who teaches and/or writes the Social Studies lesson plans for grade 3 and 4.

February 17, 2009

Implementing Differentiated Instruction in Middle School Instruction

Location: IRC Conference Room 2 (Middle School)
3:30 p.m. Dr. Marie Bittner

Differentiated instruction is giving your students options for addressing and mastering the SOL objectives. Teachers will learn how to use the following differentiated strategies in their classrooms: learning stations, agendas, complex instruction, orbital studies, tiered activities, entry points, learning contracts, problem-based learning, and choice boards.

February 24, 2009

March 10, 2009

3rd Grade Review Session

Location: John Tyler Elementary (Grade 3)
4:15 p.m. Sarah Duncan
Lisa Pennington
Breana Thomas
Ruth Cookson,
ODU Center for
Economic Education

Teachers will be given information, strategies, and instructional resources to help review for the Spring SOL test.

March 17, 2009

6th Grade Review Session

Location: Churchland Primary and Intermediate (Grade 6)
4:30 p.m. Lisa Pennington
Pam Gamble
Malinda Connell

Teachers will be given information, strategies and instructional resources to help review for the Spring SOL.

March 24, 2009

4th Grade Review Session

Location: John Tyler Elementary (Grade 4)
4:15 p.m. Sarah Duncan
Aliceyn Applewhite

Teachers will be given information, strategies, and instructional resources to help review for the Spring SOL.

March 26, 2009

Incorporating Local Hampton Roads United States and Virginia History into Your Instruction

Location: IRC Conference Room 2 (Elementary,
4:00 p.m. Middle and
High)
Dr. Marie Bittner

Local Hampton Roads history was such a significant part of Virginia and United States history. Teachers will learn to view national History through the lens of local history in order to incorporate these local connections into the Virginia and U.S. History SOL.

Teachers will receive a manual of Norfolk and Portsmouth, Virginia local history correlations to the Virginia Studies, U.S. History I and II, and VA/U.S. History SOL. In addition, the manual contains lesson plans created by Portsmouth and Norfolk teachers, primary source documents, photographs, maps, and a timeline of Hampton Roads History.

2008-2009 Professional Development Second Semester

Throughout the 2nd Semester

Electronic Flashcards

Location: Middle and High Schools Department Meetings (Middle and

High
Social
Studies
Teachers)
Gail

Silvasi

Participants will update the use of flashcards as a study tool by utilizing a free web site called Flash Card Machine. The benefits to the teacher include: free access anytime, anywhere; choice of making the flash cards sets available to the general database; the ability to provide a direct IP address to their set only; option of students creating their own flashcard sets; ability to use thousands of sets created by teachers across the country; database is searchable by discipline; ability to print a flashcard set for use in the classroom without the computer. The workshop is approximately 1 hr. (half hour presentation – half hour practice) Dates to be provided by the Social Studies Department Chairs.

Student Services

*Dr. Marie N. Shepherd, Director
Phone: 393-8354*

January 7, 2009

Title of Session: Strategies for Supporting Individuals with Autism
(session # 2)

Location: DAC

Time: 3:00-5:00

Presenters: Kelly Koons, Autism Specialist (T-TAC-ODU)

Brief Summary of this Session:

This workshop is designed to introduce participants to effective strategies for supporting people who experience social, communication, and sensory issues related to Autism Spectrum Disorders across the life span. Participants should have attended (session # 1).

January 13, 2009

Title of Session: Let's Go Digital: Digital Cameras for VAAPS

Location: Wilson High rm. 225

Time: 3:30-5:30

Presenters: Mrs. Eure-Nutt

Brief Summary of this Session:

Discover how to use digital cameras to take photographs, how to insert the photographs into *MS PowerPoint* or *MS Word* and how to add a captioned statement showing student's performance of ASOLs knowledge and skills. Note online registration link for VAAP professional development. <http://orms.pps.k12.va.us/gosignmeup/>

January 15, 2009

The Student Who is Never Absent! (Tier 2 Challenging Behaviors)

Location: Clarke Professional Development

Time: 3:30-5:00

Presenters: Judith Fagan & Sharon Moore

This session will provide simple methods to establish positive support to students who display negative behaviors. The focus will be proactive prevention and educational approaches.

January 21, 2009

Tier 3 Challenging Behaviors

Location: John Tyler's Library

Time: 3:30-5:00

Presenters: Special Education Staff

This session will address the needs of those students who demonstrate a need for a *Functional Behavior Assessment and Behavior Intervention Plan*. Participants will have the opportunity to practice taking direct data and to write functional behavior assessment and behavior plans.

January 30, 2009

Tier 3

Location: Social Service Building

Time: 2:00- 4:00

Presenters: Dr. Vicki Patterson

This session is for teachers/para-professionals and support staff working with students with autism. This workshop offers strategies for setting up visuals structure and schedules in the classroom including "center-time" and motivational activities.

February 3, 2009

Child Study In-Service

Location: Clarke Professional Development Room

Time: 2:00-4:00

Presenters: Dusti Johnson, Kimberly Haynes, Trish Madden & Special Education Staff

This session will focus on methods to address referrals due to reading difficulties. Collecting diagnostic data, providing appropriate interventions, and assessing the effectiveness of the intervention by frequent monitoring of performance will be reviewed.

February 10, 2009

VAAP Work Session

Location: IRC conference room #2

Time: 3:30-5:00

Facilitator: Judith Fagan

Brief Summary of this Session:

Participants will share examples of their student' collection of evidence and pre-score their student's VAAPs in teams.

February 19, 2009

Differentiated Instruction

Location: Professional Development Room at Clarke

Time: 3:30-5:30

Presenters: Sharon Moore & Judith Fagan

2008-2009 Professional Development Second Semester

This session will address a teaching approach in which educational content, process, and product is adapted according to the students' readiness, interest, and learning profile. Techniques for active learning will be provided! (This session would be a repeat for teachers who participated in the new teacher institute).

March 5, 2009

Strategies for Supporting Individuals with Autism (session # 3)

Location: DAC

Time: 3:00-5:00

Presenters: Kelly Koons

This workshop is designed to introduce participants to effective strategies for supporting people who experience social, communication, and sensory issues related to Autism spectrum Disorders across the life span. Participants should have attended (session # 1&2).

March 12, 2009

The student who is *Never* absent! (Tier 2 Challenging Behaviors)

Location: Professional Development Room at Clarke

Time: 3:30-5:00

Presenters: Judith Fagan & Sharon Moore

This session will provide simple methods to establish positive support to students who display negative behaviors. The focus will be proactive prevention and educational approaches.

April 2, 2009

Tier 3 Challenging Behaviors

Location: Professional Development Room at Clarke

Time: 3:30-5:00

Presenters: Special Education Staff

This session will address the needs of those students who demonstrate a need for a *Functional Behavior Assessment and Behavior Intervention Plan*. Participants will have the opportunity to practice taking direct data and to write functional behavior assessments and behavior plans.